DVC AT KERIKERI HIGH SCHOOL

What we do and why





Pepehā o te kura

Tū mai tōku maunga ko Pōkākā
E rere atu nei te awa o Te Wairoa
Riporipo tau ana ki Te Awa o ngā
Rangatira
Tiro kau atu ki te pā o Kororipo
Raro nei i te mana o ngā tūpuna

Ko Hongi, ko Rewa, ko Tāreha Te marae ko Te Pou o Manakō Te kura ko Te Kerikeri Tīhewa mauri ora Standing majestically is my mountain Pōkākā

Where the stream of Te Wairoa flows down

Entering into the river of chiefs Swirling at the base of Kororipo Pā The ancestral fortress of Ngāpuhi Immortalised by Hongi, Rewa and Tāreha

Our marae is Te Pou o Manakō Embraced by the school of Te Kerikeri

Our Philosophy

Connect	Connect to the students
Keep	Keep the content relevant
Use	Use local and age appropriate ideas

JUNIOR YEARS

Year 9 two hours a week

Year 10 three hours a week

Year 10 students have to drop a subject at the end of Year 9 for this to work.

There are currently no pre-requisites for any subject.

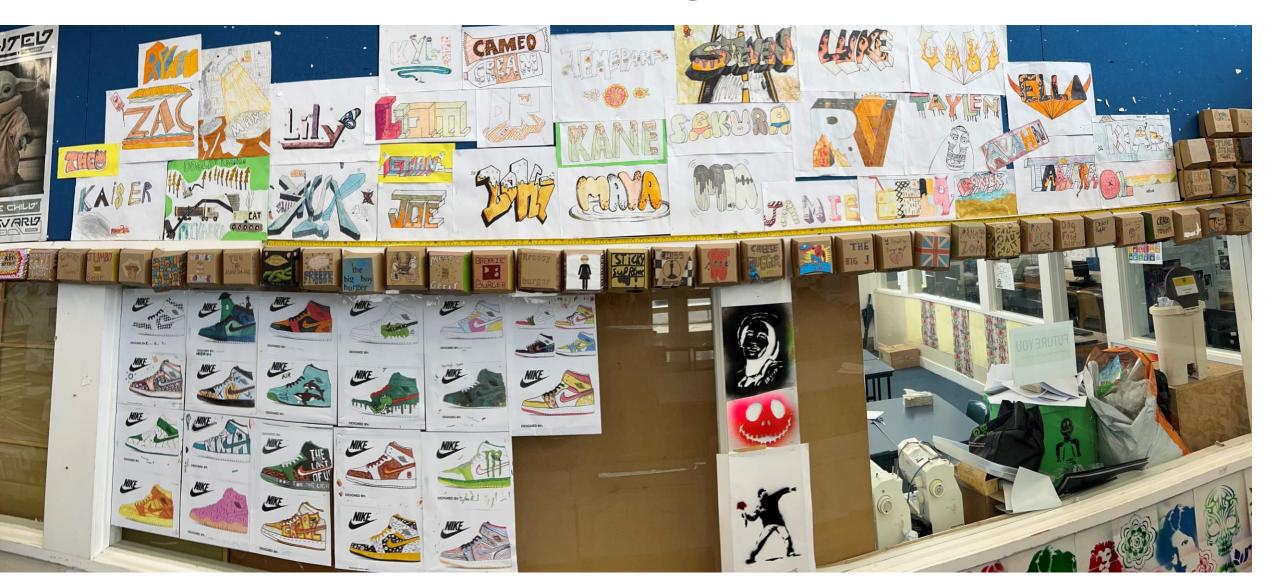
YEAR NINE

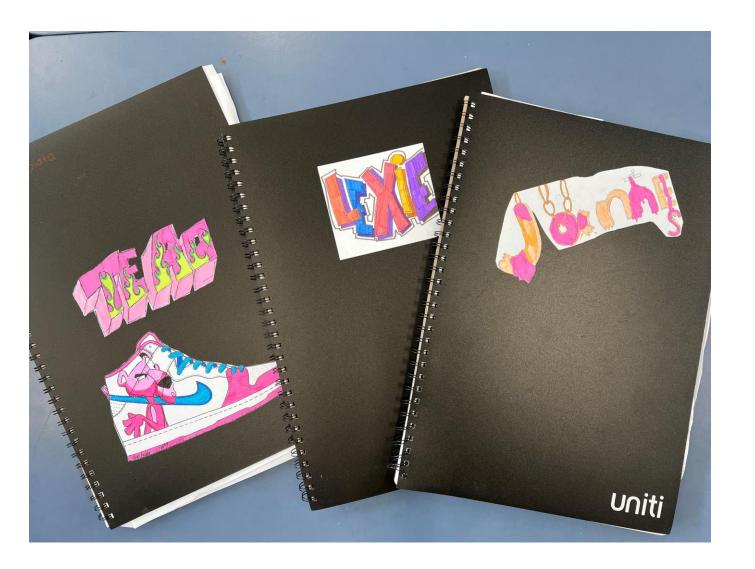
• Focus on skill building – traditional Graphics drawing techniques and design ideas.

 Went from cardboard folder to supplying A3 clearfiles to each student and this year we are trialling A3 books for Both Year 9 and 10 students.

• Feedback from teachers is that the books are good but worksheet management is a problem.

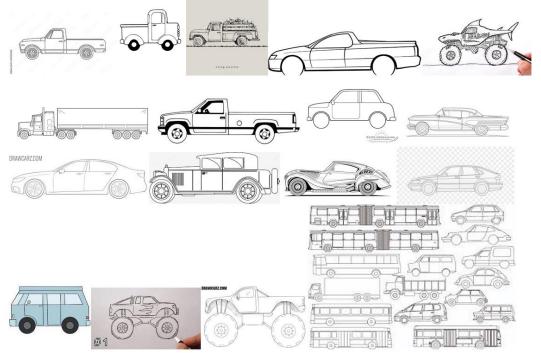
Each year we make changes











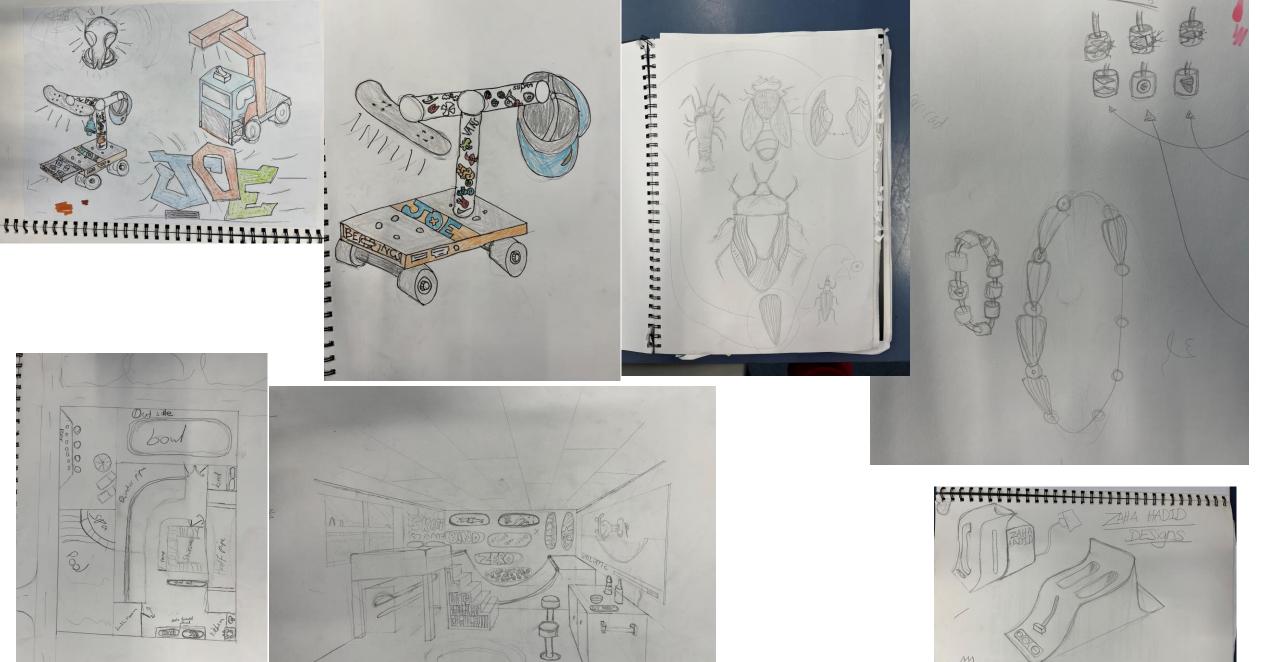


Design briefs for Year 9

- Car design (oblique)
- Dream home (isometric)
- Burger box and exploded burger design (packaging and isometric)
- Food truck (exterior design)
- Tiny creatures home
- Music to my ears (product inspired by a song)
- Clock design (design and make)

Year 10 – focus on slightly longer tasks

- Lamp design
- Jewellery from ideation
- Apartment design (learning ArchiCad and proportion)
- Home object inspired by your whakapapa
- Introduction to designers with a challenge for each one
- Toanga protection design
- Caravan redesign (drawing to size outside and ArchiCad/ model making)
- Youth centre design
- Chess redesign
- Headset design
- Portable speaker design
- Dream home design (model making)



Year 11 what we are doing this year

- Externals first to give students time to learn and do the logical stuff first.
- Can make adjustments later as information becomes clearer.
- Gives us time to gather feedback about the internal assessments and make adjustments.
- Also means we can teach longer.
- Up to 29 in a Year 11 class, currently 1/3 of the students didn't take DVC last year.



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Marsden Cross Homestead



Property Details 5000 sqm (approx)

SOUUS gm (approx)

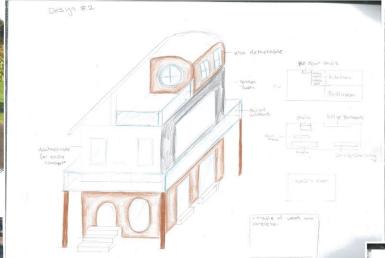
within walking distance into town deriker (Dake House, Kusan garden Center and countdown close by 20mer, Phone and town water awailable actures I can hoping to have in my space, am hoping to name also more shrubbary and the property we is wiready a hence and trees but I tild like to wild a few more wonding use.

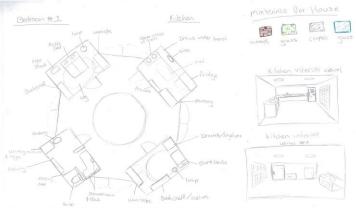




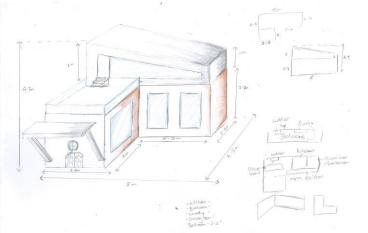
. lots of space.



















House the community -

Design and Visual Communication 1.3

Develop product or spatial design ideas informed by the consideration of people

92002





SITUATION

New Zealand is really lacking in housing. We have a massive growing problem for both individuals and families. Although you would typically think of homelessness being linked to individuals living in the city, Tai Tokerau has a huge percentage of people in need of adequate housing. Sometimes people just need a space to allow them to get back on their feet, or they are trying to downsize to put less impact on the earth.

 $\underline{\text{https://www.cpag.org.nz/media-releases/government-response-to-affordable-rental-housing-crisis-is-not-good-enough}$

https://habitat.org.nz/who-we-are/the-need-in-new-zealand/

https://www.stuff.co.nz/life-style/homed/housing-affordability/128310278/northlands-housing-crisis-sees-social-housing-waiting-list-soar-street-living

Design a tiny house that can fit up to three people living together. These will be located near town but on a section that allows individual privacy and multiple tenants living in the same vicinity. This will also allow for whanau to be based near each other should the family be larger.

REQUIREMENTS

House must have at least 1 1/2 levels.

Fully functional kitchen, bathroom and washing machine area is required.

Needs to fit at least three people living in the space.- NOTE: This can be for your family, a couple you know or a situation that you choose.

The home will be made in a factory and transported on a truck so dimensions will be relevant to truck size.

Materials, colour scheme and shape should link to locality.



TASKS

ANALYSE YOUR SPACE

1 page

Create a location page, analyse the below factors of your design. This can be as a bullet point or a written assessment. Typically a location page will show a map, sun path and an image of the space, as well as some analysis of the site. There should also be a list of features you are hoping to have in your space.

- List present and potential use of space, environmental factors like physical surrounding and existing features, climate considerations.
- List any cultural aspects you must consider.
- Tell us who you are designing for (give us a context)
- Use, for example, diagrams, photos, notes, sketches, or other techniques to show your findings and explain how the design context will influence your design.



EXTERNAL

IDEAS AND CONCEPTUAL DESIGN

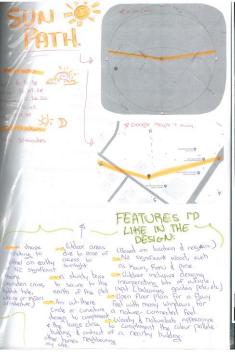
2-3 pages

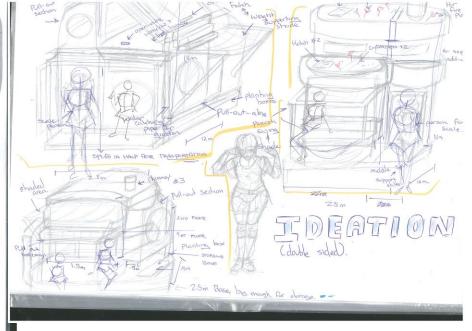
Complete a quick page of ideation. The ideation needs to think about influences from the space the building will be in and the page of provided contemporary NZ architecture images. Create a series of at least 6 concepts that bring together your ideation, location and the written requirements for your social housing project. This should have colour and render to look at materials and link to the ideation/ location.

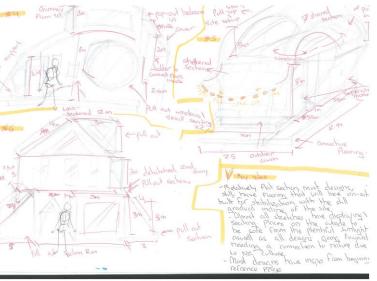


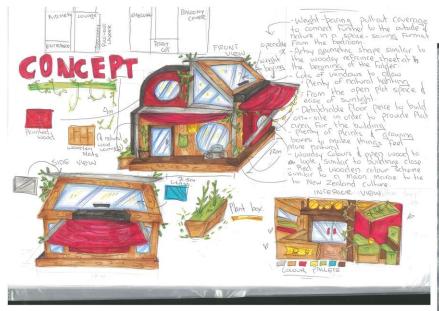


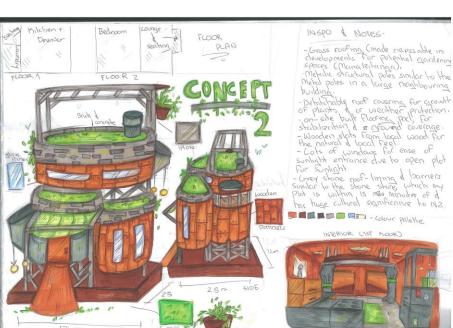


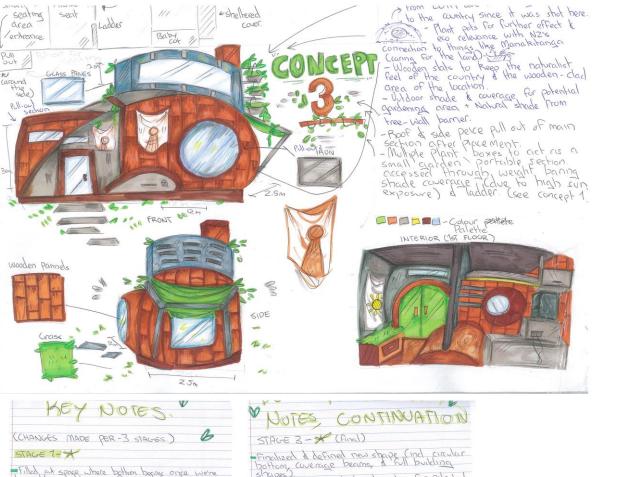


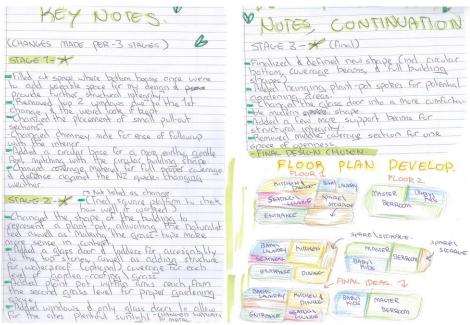














CHANGES 3 (Final) notes)



Pepehā o te kura

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Tiro kau atu ki te pā o Kororipo Raro nei i te mana o ngā tūpuna Ko Hongi, ko Rewa, ko Tāreha Te marae ko Te Pou o Manakō Te kura ko Te Kerikeri Tīhewa mauri ora Standing majestically is my mountain Pōkākā

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TE AMO PŪTORO MARA HUPARA

CONCEPT DESIGN PACKAG





NGĂ TAONGA TUKU IHO O NGĂTI REHIA | THE CULTURAL LANDSCAPE OF NGĂTI REHIA



LEGEND

Source: Te Rūnanga o Ngāti Rehia (Regional Plan, Northland)

Manako

The name for the area where Kerikeri Town is now. Manako was a Tupuna of Ngati Rehia

Kerikeri

The area down at the inlet where rocks were dug up for māra kai. The volcanic rocks of the area absorb heat and were valuable for cultivation.

Waipapa

3 The waipapa landing, refers to cascading layers of water

Te awa o te rangatira

A meeting place of chiefs

Te Kahikatea Roa

Area now known as Waipapa, originally known for its large forest of Kahikatea

Matakā

6 An older name for the maunga Tokerau, a maunga of Ngāti Rēhia and Te Wharetapu o Ngāpuhi

Pōkākā

7 the entrance into Ngāti Rēhia and the highest point in te Riu o Ngāti Rēhia

Puketi

Refers to the skids used to transport Kupe's waka up the hill on its journey from Hokianga

Takou bay

9 The final landing place of the Mataatua waka

Year 12

- Totally open Spatial, product or fashion
- Students are given parameters
- Each design process has its own design brief
- Students attempt all standards
- Up to 27 students in each class currently.

Year 12 ERA/Movement

describe the way elements of design are used within the design movement or era describe social factors that influenced the design movement or era

Era/ Movement name: Organic modernism

Date approximately it started: 1908

Notable Architects or designers who were part of this era/ movement: Frank Lloyd Wright, Alvar Aalto, Charles Eames What major events were happening at the time of the era/ movement: "WWI, Industrial revolution"

World War I and industrial revolution interrupted the availability of materials and caused a near complete collapse of the style. The co-cultural reaction to the rangement consumerism of this period and its impact on the planet gave rise to the sustainability movement and Design which has now found its way into the mainstream as Organic Modern Design.

Any other social factors that influenced this movement:

Any other social factors that influenced this movement:

Such at a changer in the way people lived, movements into cities, fasthous that altered architecture etc.

In 1941, the Misseum of Modern Art in New York, put on a show that is now kegendary. Organic Design in Home Furnishings, C. In 1941, the Misseum of Modern Art in New York, put on a show that is now kegendary. Organic Design in Home Furnishings, C. by Elliot Noyes, for measures if sent instituted design courted and postagles of Banhaus director Wallert Gropius, the competitive exhibition introduced the world to the designs of Charles Earnes and Earne Santiens. It was also a business deal; each of the winn designers received a production and distribution contract with a major American department store. The fet that womens would program for a manifectured want's past aperl, though it, was a major break with how organic designs was thought of during the 20th ce Organic modernisms was also foreasted on trying to design something that connects with adividualism and its landscape.

What were the major theories behind it? (Quotes from architects/ theories)

furniture and architecture should reflect a harmony between people and nature. -https://www.fastcompany.com/3055758/tracing-thlong-controversial-history-of-organic-design

"Houses should not be boxes set together row on row. If a house is to be architecture, it must become a natural part of the landscape, is the simplest form of architecture." -Frank Lloyd Wright

"Form follows function - that has been misunderstood. Form and function should be one, joined in a spiritual union."-Frank Lloyd Wr.

"Study nature, love nature, stay close to nature. It will never fail you." - Frank Lloyd Wright

"Organic architecture seeks superior sense of use and a finer sense of comfort, expressed in organic simplicity." - Frank Lloyd Wright

What dements of design are seen in this eral movement:

Elements of design are seen in this eral movement.

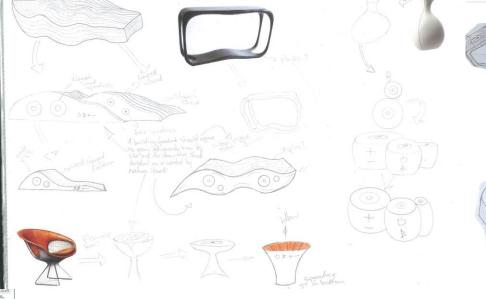
Elements of design are point. Bins, shape, form, space, colour, and acture

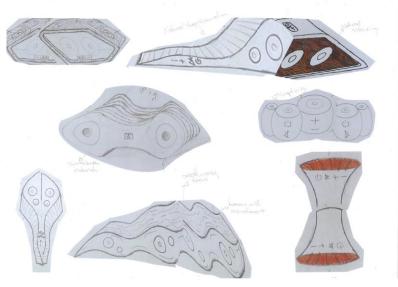
The idea behind organic architecture is to put human life, nature and the built environment on the same level and build a sustainable
cooystem where all components support one another, and there is a result.

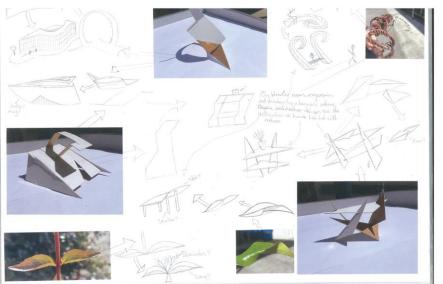
Harmony with the landscaper, rather than an imitation of the natural world or an outcome of an impaced style, a building should be a
reinterpretation of the granicipes of nature, fifteed through them includence, to create forms that are perhaps more natural than nature melt
linightum, nature; wherein than received the same of the same continues and a month, rounded forms,

"specified in a state and colours, seeks, out Trank, Myrajik should part of the same and even floors and furniture. Every component
seems to relate to one another, reflecting nature's symbols building—from windows to doors and over floors and furniture. Every component
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and materials, the same of the same

What other features are noticeable about this era/ movement:







Speaker Function Page

Design: Portable speaker

Target Audience: Music loving youth

Location: Anywhere

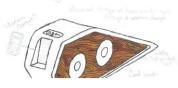
Due to the speaker's portable nature the speaker will need to be battery powered; the speaker will also need to be as waterproof as possible to avoid any unwanted water getting into the electronics of the speaker. The speaker must also be a manageable size and weight to make moving the speaker easy. Also, the speaker will need to be Bluetooth so easy connection to the speaker is available. It would also be great if there was a charging port for your phone somewhere on the speaker so no matter where you are you won't run out of battery.







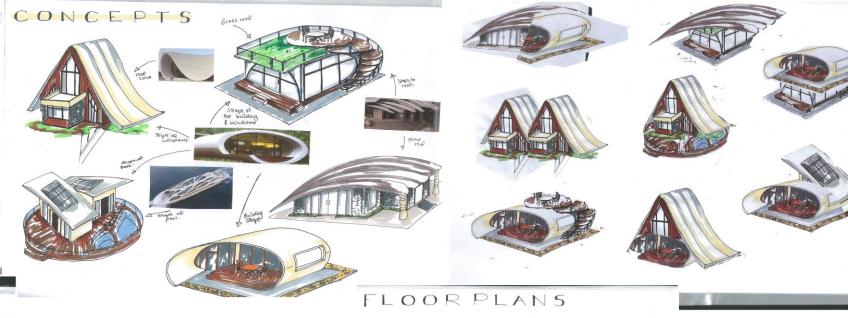












Address: 12 Alderton Drive

- 1 bedroom1 bathroom
- lounge
- study space1 story
- decking



Location Thinking:

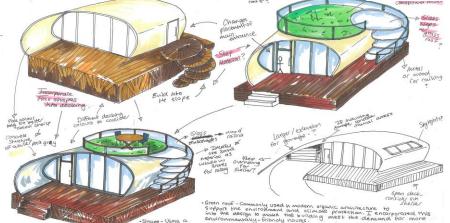
- Slope on the property Building will have to account for this, may build it into the slope. The point which it's built into will need to be considered to not bock views that the house gets, as well as thinking about potential wind that could reach the house, need to consider room for driveway/access.
- Close proximity to other housing and close to road, will have to ensure it doesn't block views for other houses or be too intrusive on the landscape around it, need to consider the distance from the house to the road to avoid too much noise from passing cars/for privacy.
- Trees at the back of the property Will provide shelter for some winds and the sun at certain points of the day. Need to consider the way that the house is facing due to this.





Function/Location

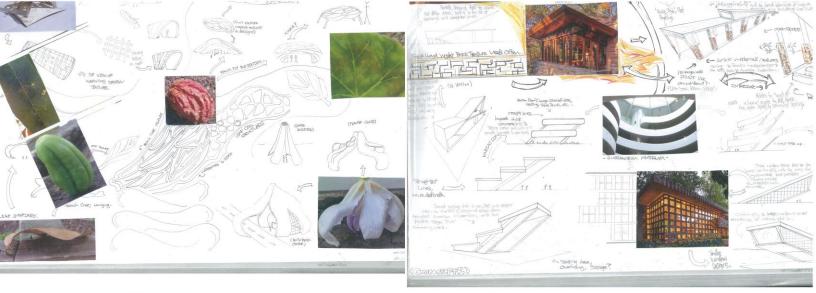








c Perspective #Contact-Oppr





acting as a social hub in Kerikeri, also providing a nice, large seating/eating area. My pavilion will be able to hold 50+

people with ease as it will be a very communal, and spacious area. It is located on very flat and even ground.

relax on, eat, study and read, etc...

attracting more people to our town.

needed in and extra trash.

This place will have comfortable couches, seats, tables to

This will also have some rubbish bins to throw anything un-

It will be an averagely large pavilion building as it will be a large communal area to shade and shelter many people

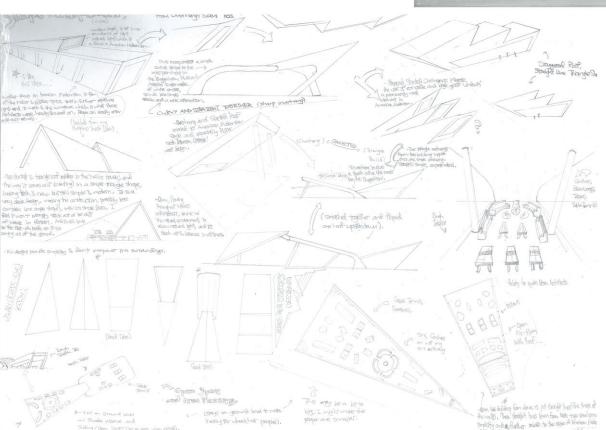
Should make for a nice tourist attraction in Kerikeri

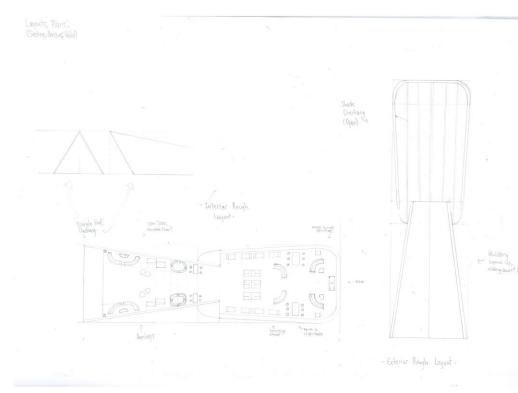
Location Page:



LOCATION THINKING:

In this location the ground is very flat, and as now the ground surface material is grass and dirt. There is a downside that it is heavily affected by wind and rain during storms. Predominantly as this is open space (at the domain) the wind may blow into the building, so the outdoor areas of the pavilion will only be able to be used on suitable days. The usual wind in the summer is a light sea-breeze after mid-day, usually a northerly wind sometimes with a bit of east and west depending. The coldest wind is usually a southerly so I will make sure to close off or shelter that side from the freezing wind. In the winter though, storms are more common leading to strong northerlies and nor-easterlies. This area will usually get sun all day unless it is a very cloudy and stormy day. There is a very famous stone statue in front of where I plan to put my pavilion, but I will make sure not to put it too close (so it doesn't interrupt or ruin the look of it), and design something that will work nicely with it. As this is a very loud and hustle-bustle part of our town, the pavilion will work nicely in the town and act as a great social, common area. This will not add too much extra noise, nor will it be a terrible eye sore, rather a nice, modern, open plan building.







but it might

here's another idea for the skirt in erge that one has too much





I want to use these fails for the hot like

I have to decide between becomes both together might b



Function and Location

Era: Victorian fashion

Worn at big events with paparazzi as it'll be captured into history. Exclusive events for VIPs only that the public cannot reach, includes people with high statis that are important in the fashion scene. Ex. The grammies, a red carpet, the met gala, a fashion show.

Inspirational imagery:



Person using the product

18 - 35 age

Possibly model or someone knowledgeable about fashion and could properly appreciate the design

Will be photographed so maybe photogenic/knows their angels and how to pose to accentuate the design

Although very extra and powerful, the design should also be able to fit in tight spaces as the person needs to travel with the dress on, like getting out of a car for a red carpet, being able to sit at a table at the dinner after the red carpet. The person wearing it should know how to manage themselves and be able to look posh and elegant while being uncomfortable.



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Year 13

Totally open

 Students choose their own standards (normally by the end of Term1)

• Students write their own parameters in the function and location page.

 Up to 28 students in each class with about 5 per class having never taken DVC before.

2024 Projects

- House
- Café
- Civic Centre
- Mountain bike rack for car
- Kettle
- Boat
- Dress (red carpet/ avantgarde)
- Lamp

- Gym
- Art studio
- Glass house
- Male street wear
- Seat/sculpture
- Bridge

25/ 28 students in class

If you would like the schemes of work emailed free of charge please contact kcrawford@kerikerihigh.ac.nz