

# Tuakana-Teina



# He Karakia Tīmatanga

Mauri ora ki a mātou

*Wellbeing to us all*

Arahina mātou i a mātou mahi

*Help us with our responsibilities*

Kimihia he huarahi mō te kaupapa  
o te mātauranga hangarau

*Seek a pathway for the understanding of  
technology*

Awhina atu, awhina mai

*To give help and receive help*

Te pou e here nei i a mātou

*The virtue that binds us as one*

Hui e, tāiki e

*Bind us together*





# Hamish Johnston

Heamana | Chair

Ko Aoraki te maunga  
Ko Rakia te awa  
Ko Johnston te iwi whānau  
Nō Waitaha ahau  
Ko Hamish tōku ingoa

PPTA Waitaha Canterbury Regional Secretary  
Kaiapoi High School  
Technology Teacher  
Marketing Team Lead  
Assistant Head of Faculty Technology  
Transition Data Coordinator  
Leader of Learning - Wellbeing

# Whakawhanaungatanga

Whakawhanaungatanga encapsulates the concepts of building and maintaining relationships. It is a term that encompasses the values, attitudes, and practices that underpin social interaction.

**Whakawhanaungatanga** is a way of **building tuakana-teina mentoring relationships** where the tuakana (experienced person) provides guidance, support, and advice to the teina (less experienced person), helping them to develop their skills, knowledge, and confidence. In return, the teina shows respect and gratitude to the tuakana, and strives to learn and grow from their mentorship.

# Change

In recent years, the Aotearoa New Zealand education system has undergone significant changes.

➤ Review of Achievement Standards

➤ Curriculum Refresh

➤ Reform of Vocational Education

➤ The Aotearoa New Zealand Education System

# The Panel

**Moderator:**  
**Hamish Johnston**  
**TENZ Heamana | Chair**

Our panel discussions feature seasoned educators from diverse backgrounds sharing personal stories, challenges, and triumphs from their teaching journeys.

Be prepared for stimulating discussions from diverse perspectives.

- Respectful Listening:
  - ➔ Listen attentively to panelists without interrupting.
  - ➔ Avoid side conversations to maintain focus.

- Open-mindedness:
  - ➔ Embrace diverse viewpoints presented by panelists.
  - ➔ Avoid dismissing ideas without consideration.

- Time Management:
  - ➔ Honor designated time limits for questions and comments.
  - ➔ Allow all audience members an opportunity to participate.

- Thoughtful Contributions:
  - ➔ Wait for appropriate moments to ask questions or share comments.
  - ➔ Keep questions concise and relevant to the discussion topic.

- Courteous Behavior:
  - ➔ Refrain from using electronic devices that may distract others.
  - ➔ Be mindful of body language and avoid disruptive gestures.



# Stephanie O'Sullivan

Learning Area Lead (Technology)  
Ministry of Education





# Nat Jump



Advisory Officer  
PPTA Te Wehengarua

Coordinator for:

- Network of Establishing Teachers
- Student Teachers
- Women's Network
- Casualisation & Fixed-Term Employment
- Housing Taskforce
- Political Strategy
- Campaigns

Secondary Technology Teacher (DVC specialist) with experience teaching in all areas of technology.





# Claire Wigley

Heamana Tuarua | Deputy Chair

Ko Rangitoto te maunga  
Ko Wāitāmata te awa  
No Tāmaki Makaurau ahau  
Kei Taranaki tōku kāinga ināianeī  
Ko Nick tōku tane  
Ko Pascale rātou ko Imogen ko Hudson oku  
tamariki  
Ko Claire tōku ingoa

Spotswood College, New Plymouth  
Teacher of year 9–10

- Art
- Technology
- Inquiry - SciTech
- STEAM





# Katy Cottrell

**Aro Hangai | Assurance Specialist**  
**Waihanga Ara Rau**

Initial Teacher Educator  
Victoria University

Kaunihera o te Motu | National Council  
Technology Education New Zealand (TENZ)



# Kerry Lee

## Initial Teacher Educator

*Ko Aoraki tōku maunga*

*Ko Rangitata tōku awa*

*Ko Ionic tōku waka*

*Ko Kerry Lee tōku ingoa*

*Kei Long Bay ahau e noho ana*

Kaunihera o te Motu | National Council  
Technology Education New Zealand (TENZ)

Senior Lecturer of Technology Education  
at The University of Auckland

*Kia ora, Kia orana, Mālō e lelei, Fakaalofa lahi atu, Bula Vinaka,  
Tēnā koutou, Tēnā koutou, Tēnā tātou, katoa*

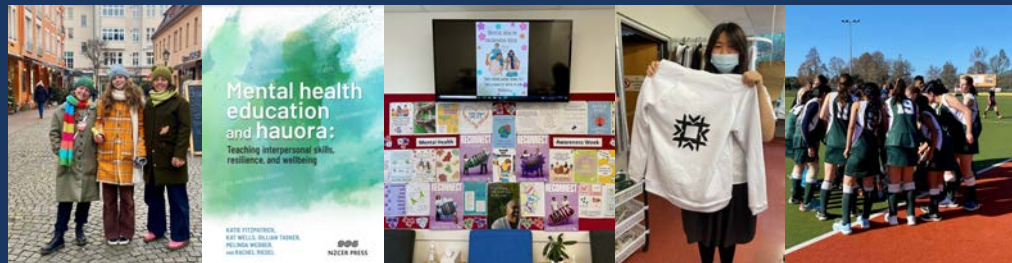






# Kat Wells

Learning Area Lead (Health & Physical Ed)  
Ministry of Education





# Sarah Washbrooke

Heamana Tuarua | Deputy Chair

Tēnā koutou, tēnā koutou, tēnā koutou katoa.

Ko Ingarangi te whakapaparanga mai,  
Ko Lincolnshire te whenua tapu,  
Nō Scunthorpe au,  
Ko Aotearoa te kāinga,  
Kei Tahuna au e noho ana,  
Ko Sarah Washbrooke tōku ingoa.

Nō reira, tēnā koutou, tēnā koutou, tēnā Tātou katoa.



# Hinewai Quensell



**RINGA HORA**  
Services  
Workforce Development Council

## Ringa Hora -Services Workforce Development Council

Ko au te Mata Ārahi Matua - Senior Vocational  
Pathways Advisor

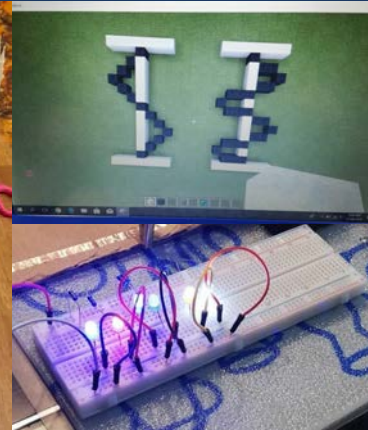
Ko Te Whakatōhea, Tainui, Ngāti Tūwharetoa, rātou  
ko Raukawa ngā iwi





# Rachel Chisnall

NCEA Implementation Facilitator  
Ministry of Education

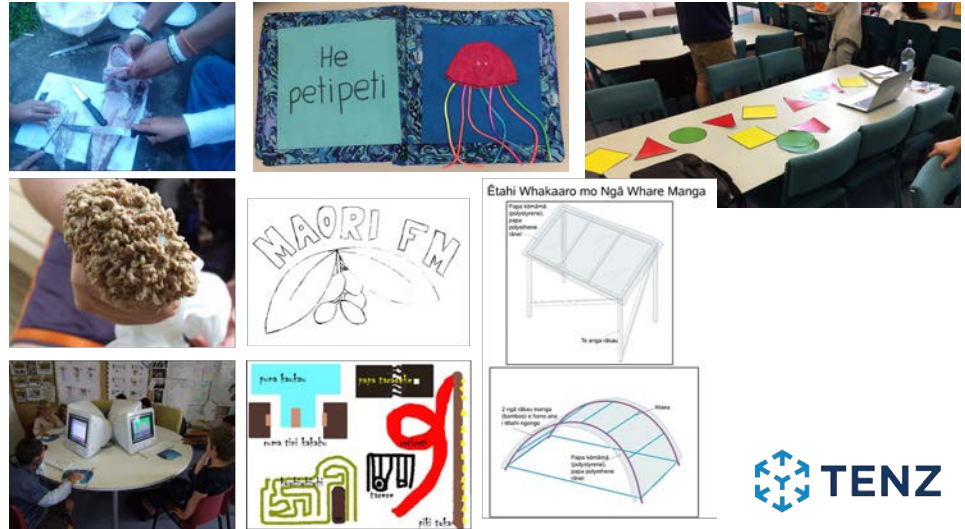






# Ruth Lemon

Poutoko Hangarau | Hangarau Support  
Technology Education New Zealand (TENZ)





# Isabel Rangiwananga

**Kaunihera o te Motu | National Council  
Technology Education New Zealand (TENZ)**

**National Executive  
PPTA Te Wehengarua**

Bachelor of Fine Arts, Whanganui UCOL  
Graduate Diploma in Design, Massey Wellington  
Graduate Diploma in Teaching (Secondary), Victoria  
University, Wellington

Teacher in Charge of Hospitality  
Mahurangi College, Warkworth

13 years experience teaching across Technology and The  
Arts in New Zealand and The Cook Islands.







# Pip Osborne

**NCEA Implementation Facilitator (MPT/DVC)  
Ministry of Education**

Based in the Bay of Plenty, I was Head of Learning (Technology) for a large rural school where I was also the Future Focused Learning Leader and Within School Teacher for the Kāhui Ako.

My former life involved owning and managing early childhood centres, restaurant ownership, graphic design, set and event design for TVNZ, originally qualifying as an Architectural Designer.

I am a passionate leader and creator who enjoys igniting ideas for enthusiastic Technology kaiako





# Lisa Byers

**Kaunihera o te Motu | National Council  
Technology Education New Zealand (TENZ)**

I am co junior team leader at within a primary school in Dunedin.

I care about being culturally responsive.

I am an advocate for technology as a subject and believe that all teaching and learning can be taught with a technology lens.

I have been a regional facilitator for digital education and enjoyed opportunities through DT4PD at the UC

# The Groups

**This is the section where you can pull out any units, pieces of work, or just discuss what's happening with your niche group.**

**These are just some examples.**



➔ Student Engagement  
Classroom Management  
Individualised outcomes  
Cross level support

➔ Vocational Education /  
Pathways  
Embedding Pathways in  
programme planning  
Workforce Development  
Councils (WDCs)

➔ *Initial Teacher Education*  
-The place of Technology  
- ITE sector challenges  
-supporting researchers  
-supporting new teachers

➔ Confusion / Clarification  
Ie. Food Technology v  
Food and Nutrition v  
Hospitality

➔ Planning  
Course planning  
Unit Planning  
Lesson Planning  
Assessment tasks

# He Karakia Whakamutunga

Ki a mātou katoa

*To those of us gathered*

Kua mutu mātou i a mātou mahi,  
i a mātou kaupapa hoki

*We have finished our work and  
practices*

Arahina mātou,  
kia kawē mātou i a mātou haepapa

*Once again help us with our  
responsibilities*

Kia whakatapua mātou ki ngā  
kaupapa me ngā mea e whakapono.

*We are dedicated to the things we do  
and believe*

Manaakitia mai mātou.

*Bless us all*



# Ngā mihi Thank You



[support@tenz.org.nz](mailto:support@tenz.org.nz)

[tenz.org.nz](https://tenz.org.nz)



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